

# Computing



## Knowledge & Skills Progression – EYFS

Three and Four-Year-Olds		
Personal, Social and Emotional Development		<ul style="list-style-type: none"> <li>Increasingly follow rules, understanding why they are important.</li> </ul>
Physical Development		<ul style="list-style-type: none"> <li>Match their developing physical skills to tasks and activities in the setting.</li> </ul>
Understanding the World		<ul style="list-style-type: none"> <li>Explore how things work.</li> </ul>
Reception		
Personal, Social and Emotional Development		<ul style="list-style-type: none"> <li>Show resilience and perseverance in the face of a challenge.</li> </ul>
Physical Development		<ul style="list-style-type: none"> <li>Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</li> <li>Know and talk about the different factors that support their overall health and wellbeing: e.g. sensible amounts of 'screen time'.</li> </ul>
Expressive Arts and Design		<ul style="list-style-type: none"> <li>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> </ul>
ELG		
Personal, Social and Emotional Development	Managing Self	<ul style="list-style-type: none"> <li>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</li> <li>Explain the reasons for rules, know right from wrong and try to behave accordingly.</li> </ul>
Expressive Arts and Design	Creating with Materials	<ul style="list-style-type: none"> <li>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> </ul>
Vocabulary		

<b>Information Technology</b>	<b>Digital Literacy/ Online Safety</b>
<ul style="list-style-type: none"><li>• mouse</li><li>• screen</li><li>• keyboard</li><li>• computer</li><li>• tablet</li><li>• letters</li><li>• numbers</li><li>• arrow</li></ul>	<ul style="list-style-type: none"><li>• stranger</li><li>• permission</li></ul>