


## Design & Technology – Vocabulary Progression

	Structures	Cooking and Nutrition	Mechanical Systems	Electrical Systems	Textiles	Digital World
EYFS	join stick cut bend slot smooth bendy bumpy long short thick thin	stir mix blend grate pour stir			thread weave pinch push pull through over under up down pattern change	
Y1	join axle bridge model net structure template stable unstable strong weak	blend chop compare taste compare healthy ingredients recipe fruit vegetable			decorate fabric glue model safety pin staple stencil template	
Y2	join function man-made natural properties stable unstable test user	balanced diet dairy protein carbohydrate fruit and vegetables oils and spreads cut grate spread appearance taste	axle input output pivot wheel linkage linear motion reciprocating motion rotary motion oscillating motion			

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Y3		appearance complementary export import temperate tropical mock up vitamins minerals hygiene			appliqué cross-stitch running stitch fabric fastening thread seam texture stuffing target audience	function initiate program simulator user concept digital analogue CAD (Computer- Aided Design) display electronic smart
Y4	2D 3D aesthetic cladding natural man-made joins reinforce stable structure purpose user		aesthetic view chassis energy air resistance kinetic mechanism net structure	circuit component conductor insulator electricity properties assemble test LED		
Y5		balanced diet nutrition nutritional value hygiene measure adapt cross-contamination preference	input motion mechanism reinforce input output linkage sliders prototype	configuration motor motorised stable unstable test circuit component		
Y6	apparatus landscape cladding				customer client waistcoat	CAD GPS tracker pedometer

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	natural prototype structure plan view user joins				waterproof comfort function purpose properties fastening unique	customer client if/then statement biodegradable environmentally friendly product lifecycle product lifespan sustainable
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*At All Saints School, we use the following vocabulary in each DT lesson:*

*KS1: design, design brief, create, make, evaluate, equipment, product test, audience, risk assess, problem solve.*

*KS2: research, analyse, design, design brief, create, make, evaluate, equipment, audience, risk assess, problem solve.*