



Religious Education Subject Intent

Why do we study Religious Education at Featherstone All Saints?

The purpose of religious education in schools is to enable each child and young person to gain knowledge and understanding of Christianity, other religions and worldviews, to learn to show respect for and build bridges between different beliefs and practices, people of different faiths and life stances, and to contribute towards their own spiritual, moral, social and cultural development.

Religious education plays an important and unique role in each child's and young person's education enabling them to understand their spiritual identity, to adhere to moral values and to learn to play their role in promoting community cohesion and inclusion in our increasingly diverse society.

Teaching in Religious Education will:-

- Provoke challenging questions about the meaning and purpose of life, moral choices, and the spiritual dimensions of life and death. It will therefore develop pupils' knowledge and understanding of principal religions, other religions and worldviews.
- Enable each child to investigate both their own religious belief system (or none) and those of others. They will therefore learn to express personal views and develop an understanding of the impact these may have on others.
- Build a sense of identity and belonging as an individual, within their communities and as part of humankind.
- Challenge prejudice, including that based on religious background, race, culture or gender and to show respect to all.
- Develop understanding of moral virtues such as truthfulness, honesty, empathy, generosity and compassion and explore how they can positively contribute to living within the local and global community.
- Religious education will encourage each child and young person to learn from different religions and worldviews, to explore the global phenomenon of belief in God, the moral values inherent in sacred texts, and understanding the differences arising from diverse cultures and traditions. It is important in preparing children and young people for responsibilities and challenges of adult life.

Religious Concepts

To further support the children to know more and remember more, we return to key substantive and disciplinary concepts as we learn about different areas of RE. This supports children to make links and comparisons in their learning.



Religious Lenses

Special People Special Beliefs
Special Objects Special Stories
Special Times Special Places

Early Years Foundation Stage

Children will encounter Christianity and other faiths, as part of their growing sense of self, their own community and their place within it.

Approaches to learning in Religious Education in the Early Years Foundation Stage linked to personal, social and emotional development could include:

- children use stories from religious traditions as a stimulus to reflect on their own feelings and experiences and explore them in various ways;
- children learn about a story and its meanings through activity and play. They reflect on the words and actions of characters and decide what they would have done in a similar situation;
- using role-play as a stimulus, children talk about some of the ways that people show love and concern for others and why this is important;
- children think about issues of right and wrong and how people help one another;
- children begin to know about their own cultures and beliefs and those of other people.

Approaches to learning in Religious Education in the Early Years Foundation Stage linked to knowledge and understanding of the world could include children:

- asking and answering questions about religions and culture as they occur within their everyday experiences.
- visiting places of worship, show respect and learn new words.
- listening and responding to a range of stimuli about and from different religious and ethnic groups and from the natural world.
- handling artefacts with curiosity and respect.

Children will learn about: themselves and their families and friends, giving and receiving, belonging and why belonging is important. They will learn about people who are special to particular religions and special festivals and places of worship. They will be involved in practical activities, listen to stories and take part in visits and listen and talk to special visitors.