

Remote Learning Offer



Featherstone All Saints
CofE Academy

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- In the first day or two of being sent home, pupils maybe provided with a work pack of resources to complete, linked to the learning in class. They will be directed to on-line learning resources, such as *White Rose Maths*, to support with the home learning via *ClassDojo*.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We aim to teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we may need to make some adaptations in some subjects, if we feel that this is a subject that needs to be taught in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

- **ClassDojo** - This is the main way to communicate with your child's class teacher. Each parent has their own login to *ClassDojo*. Work is posted daily and parents are able to communicate with parents and carers through *ClassDojo* messaging. Children are asked to take photographs of work completed and then send it back to the teacher via *ClassDojo*. Teachers will give feedback via *ClassDojo*.
- **Zoom** – This is used as our platform for live meetings / input with the teacher. Teachers will have regular *Zoom* meeting with pupils to go through work that has been set, clarify misconceptions and check in with children. Links to *Zoom* meetings will be found on *ClassDojo*.
- **Times Tables Rock Stars** – all children have logins for this and this is an excellent online resource for learning times tables .
- **Learning By Questions** – this is another online resource that teachers use to set math's questions
- **White Rose Maths home learning videos** – this is frequently used by teachers and is an excellent resource for explaining mathematical concepts.
- **PowerPoint voice record** – some teachers will record their voices to go along with a *PowerPoint* to explain lessons.
- **Short video lessons** – some teachers will record short videos of themselves teaching and upload this to *ClassDojo*.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited number of allocated laptops that we are able to lend to children when they do not have a suitable device at home for remote learning. Please contact school on **01977 780225** if you require a laptop we may be able to help.
- We have access to mobile data SIMs that we can give you. Again, please contact school (number above) if you require this.
- Printed packs of the week's work are available to collect from the office. Please let school / class teacher know if you require a pack. We can deliver these packs if you are isolating.
- If children are unable to get online you can bring their work to the school office where it will be passed to their teacher for marking.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- *ClassDojo* - This is the main way to communicate with your child's class teacher. Each parent has their own login to *ClassDojo*. Work is posted daily and parents are able to communicate with parents and carers through *ClassDojo* messaging. Children are asked to take photographs of work completed and then send it back to the teacher via *ClassDojo*. Teachers will give feedback via *ClassDojo*.
- Each class will have a regular check in meeting with their class teacher via *Zoom*. These meetings provide opportunities for teachers to talk to the children about what they'll be doing that day and for children to share their learning with others. Teachers may also provide short inputs of new learning or address misconceptions that have arisen.
- Maths is taught via use of the *White Rose Maths* home learning although some teachers may provide additional slides.
- *Oak National Academy* – this may be used for both core and foundation subjects.
- Textbooks and reading books pupils have at home.
- *BBC Bitesize* home learning.
- *Phonics play* – children are able to access this – user name: jan21 / password: home.
- *Oxford Owl* reading tree books.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets).
- Children also have access to *Times Tables Rock Stars* and are encouraged to go on this daily.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Engagement and attendance

- We believe in every child's right to an education. Therefore, daily attendance on online sessions is strongly encouraged. However, we understand that some families are sharing devices and this is not always possible so we will be monitoring attendance daily from pupils. If we have no attendance from your child on *Zoom* or *ClassDojo* for two to three days, we will be contacting you to discuss your child's remote learning and how we can support.

Parental support

- Please encourage your child to watch the learning videos, attend *Zoom* sessions and complete tasks set by the teacher where possible. A good routine can be maintained through following the suggested timetable uploaded by your child's teacher

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be keeping a register of *Zoom* sessions and will contact parents if children haven't attended for 2 to 3 days, to check if there is anything we can do to support.
- *ClassDojo* will be monitored throughout the day so that teachers can see work that children are submitting.
- Teachers will regularly be checking reports on engagement with *Times Table Rock Stars*.
- If there are any concerns your child's teacher will contact you on *ClassDojo* or by phone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children should send their work to their teacher on *ClassDojo* using the Portfolios section. This can either be a photo of their work or by submitting an activity on there that the teacher has set. Teachers will then comment on and approve work that has been submitted.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will provide work for children with SEND that is appropriate to them. Sometimes this may be the child accessing the weekly timetable for the previous year group and sometimes it may be a specific activities for the child to support them meeting their targets.
- For younger children we are able to provide additional printed worksheets that children can work on independently if it is going to be difficult for a parent to support them with the online learning aspect for example due to working from home. Please contact school to request an additional worksheet pack

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If a child needs to self-isolate they will be provided with a work pack. There won't be the daily *Zoom* sessions provided in this instance but all the other online platforms will be available for the child who is self-isolating.
- Your child's teacher will communicate via *ClassDojo* in this instance.