



Featherstone All Saints C of E Academy Sport Premium Grant: 2020/21

Our Vision

'At Featherstone All Saints we aim to inspire children through creativity and the arts, invigorate them through sport, educate them on a healthy lifestyle and open their eyes to the diverse world around them. It is our mission to equip children with the tools they need to realise their full potential. To achieve this we will work in partnership with parents and the community, within a secure and caring environment.'

'Together we believe, achieve and succeed'

At Featherstone All Saints Academy we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better. Indeed, one of our three curriculum drivers is *'Sport promoting a healthy lifestyle'* highlighting the emphasis we, as a school, place on the importance of PE to our children.

We, therefore, welcomed the Government's announcement in June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people.

The funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – is allocated to primary school head teachers. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

In the Autumn Statement 2013, the Chancellor, George Osborne announced an additional year's £150m extended funding, taking the total investment to the end of the 2016 academic year. On 6th February 2014 the Prime Minister, David Cameron committed to continue the funding for the Primary PE & Sport Premium until 2020.

In 2017 the sports funding was increased for all schools to receive approximately £16,000 per year

The Department for Education's vision for the PE and School Sport Premium

VISION: All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport in primary schools.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Indicators of such improvement to include:

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
- The profile of PE and sport being raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

At All Saints C of E Academy we use the premium to:

- develop or add to the PE and sport activities that school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

PE at Featherstone All Saints C of E Academy

Here at All Saints we have made the decision to enhance the experience of PE for all our students in four fundamental areas:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical officer guidelines recommend that primary schools undertake at least 30 minutes physical activity a day in school.				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • Training sports ambassador leaders to lead and support 'active playtimes' • Whole school/parent survey to successfully identify those children currently not participating in activity outside of school teaching hours • Children identified as 'non active' to attend a series of multi skills clubs to increase participation • Non active sports tournaments to be created. • Continue to raise the profile of skipping throughout the school • Classes to participate in at least 15 minutes additional a activity per day eg. Go noodle , daily mile • Develop of an outdoor trim trail accessed by all children daily. • Provide lunchtime clubs in 'bubbles' to engage children in high quality games 	<ul style="list-style-type: none"> • PE leader to create online survey to parents • Lead staff meeting to inspire staff with ideas to develop 15 mins extra activity per day 	<p>£6000</p> <p>£7759.50</p>	<p>% of non-active children participating in regular exercise increased from 14% to 100%</p> <p>Pupil survey identified pupils involved in at least 15 mins extra physical activity per day.</p> <ul style="list-style-type: none"> • Pupils in Years 1 – 5 state they have regular physical activity during the day e.g. Go noodle, active maths, skipping <p>Greater number of children involved in physical activity during lunch hour. 151/180 participated in regular lunchtime clubs</p> <p>Fitness levels improved by:</p> <p>Year 1 – 87%</p> <p>Year 2 – 85%</p> <p>Year 3 – 96%</p> <p>Year 4 – 81%</p> <p>Year 5 – 100%</p> <p>Year 6 – 100%</p>	<ul style="list-style-type: none"> • Well established resources to provided continues physical activity opportunities both within lessons and during breaks

particularly non active pupils.			Trim trail created accessible to children during breaks. Featherstone Sports Development provided high quality lunchtime clubs to all pupils. Non active pupils targeted to attend.	
Key Indicator 2: The Profile of PE and sport being raised across the school as a tool for a whole school improvement				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • Whole school celebration of sport • Pupil voice – consult with children about sports they would like to participate in. • Develop a sports noticeboard on the website to celebrate sporting achievements. 	<ul style="list-style-type: none"> • Weekly celebration of sporting achievements 	<ul style="list-style-type: none"> • N/A 	<p>Pupils achievements are acknowledged and celebrated through weekly awards in assembly</p> <p>Hall display identifies pupil’s achievements</p> <p>Area create on the website to celebrate sporting achievements in next academic year</p>	<ul style="list-style-type: none"> • The profile of sport and physical activity increased throughout school.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps

<ul style="list-style-type: none"> Further increase the knowledge and confidence of school staff in particular when teaching competitive sport 	<ul style="list-style-type: none"> Provide training in areas needing further development e.g. Orienteering, dance through external providers 	<p>£4200</p> <p>£1400</p>	<p>Staff meetings held to support the teaching of orienteering, warm up games</p> <p>No external providers used for further training – carry forward to next academic year</p> <p>External provider Featherstone sports developers provided CPD to improve competitive sport across all year groups</p>	<ul style="list-style-type: none"> Increased confidence over time by staff.
<ul style="list-style-type: none"> Increase EYFS staff bank of games to develop infant fitness 		<p>£1520</p> <p>£1440</p>	<p>EYFS children have increased in fitness levels by 87%</p>	<ul style="list-style-type: none"> Embedded from an early age to keep fit.
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>				
<p>School focus with clarity on intended impact on pupils</p>	<p>Actions to achieve</p>	<p>Funding allocated</p>	<p>Evidence and impact</p>	<p>Sustainability and suggested next steps</p>

<ul style="list-style-type: none"> To purchase a broader range of sports equipment in order to offer a greater variety of sport to all children. Develop the profile of 'new sports' in school Provide subsidised after school and lunchtime clubs Engage more non-active children in sporting events Develop the number of confident swimmers through providing top up swimming lessons for Years 4 and 5 	<ul style="list-style-type: none"> PE leader to identify of school overview equipment to be purchased Identify non- active pupils and encourage participation in sporting activities Identify non-swimmers 	<p>£4750 £2147</p>	<p>A range of sports identified on long term planning to provide a greater variety of sport including table tennis, OA, yoga</p> <p>Sports equipment purchased to support the delivery of all sports</p> <p>% of non-active pupils reduced to less than 10%</p> <p>All pupils across school given free access to both lunchtime and after school clubs 84% attended</p> <p>Due to covid pandemic unable to attend local swimming pool for lessons – children to access swimming next year</p>	<ul style="list-style-type: none"> Broad range of sports embedded throughout school. Pupils engaged in a range of sports to create a desire to keep active outside of the school environment
Total Planned Expenditure			£18310	
Total Expenditure			£12746.50	
Carry forward figure			£5563.50	

As we move into the School Year 2020/21, we have deliberated carefully about how we can improve the opportunities given to children at Featherstone All Saints C of E Academy with regards to PE, using the Sport Premium Grant have made the following changes;

APPENDIX 1:

Competitive Events Entered September to July 2020/21 **Unable to attend competitions due to covid pandemic**

Month	Event	Year Group(s)	No. of children	Girls / Boys / Mixed	Organised by